

**Faculty of Health**  
**Department of Psychology**  
**PSYC 1010 6.0 B: INTRODUCTION TO PSYCHOLOGY**  
**Tues & Thurs / 11:30 am - 1:00 pm / ACE-102**  
**Fall/Winter (Y Term) 2017-18**

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**Instructor Information**

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**T.A. Information**

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When contacting your professor or a TA, please include “PSYC 1010” in the subject line of your email as well as your registered full name and student number in the message.

**Course Prerequisite(s):** None

**Course Credit Exclusions**

Please refer to [York Courses Website](#) for a listing of any course credit exclusions.

**Course website:** [Moodle](#)

**Course Description**

In this course, we discuss findings in psychology as the methods that psychologists use to unravel the mysteries of human behaviour. Topics include the biological bases of behaviour, learning, memory, perception, intelligence, motivation and emotion, development across the lifespan, personality, health psychology, psychological disorders and psychotherapy.

**Program Learning Outcomes**

Upon completion of this course, students should be able to:

1. Define psychology and explain how it meets the criteria of science.
2. Recognize key concepts, methods, theories and assumptions in psychology.
3. Describe basic characteristics of the scientific method in psychology.
4. Discern differences between personal views and scientific evidence.

## Specific Learning Objectives

Students will be able to understand and explain human behaviour from biological, evolutionary, learning, developmental and sociocultural perspectives.

## Required Text

Weiten & McCann (2015). Psychology: Themes and Variations, 4th Canadian Edition. Library kit includes concept charts, study aids, online help. ISBN 0176739942

## Course Requirements and Assessment:

Assessment	Date of Evaluation (if known)	Weighting
Midterm 1	October 10 and/or 12	20%
Midterm 2	November 28 and/or 30	20%
Midterm 3	February 27 and/or March 1	25%
Final Exam	TBD Final Exam Period April 9-23	31%
Research Participation (URPP)	All year round	4%
In Class Participation (Polling)	All year round	5%
Total		100%

## Description of Assignments

Midterms and Final Exam:

- 80% multiple choice; 20% short answers
- The first three tests are non-cumulative
- A small proportion (10%) of the Final Exam will include only lecture material covered between January 4<sup>th</sup> and February 15<sup>th</sup> 2017 (Midterm 3 material)

Research Participation:

- Organised by URPP (Contact – [urpp@yorku.ca](mailto:urpp@yorku.ca))
- **4%** of your grade comes from your participation in the URPP (Undergraduate Research Participant Program). To earn the 4% you must participate in 4 hours of research in the Fall term (for 2%) and 4 hours of research in the winter term (for 2%). They do not overlap.
- Note: If you miss a research appointment, credits will be deducted and you will have to do extra hours to compensate for reduced credits to earn the full 2% each term.
- For more details check their website: <http://psyc.info.yorku.ca/undergraduate-research-participant-pool/urpp-student-handout/>

In Class Participation:

- Bring an electronic device that can connect to Internet (WiFi available) to participate in live polls during lectures
- Complete in class polling questions over the course of the year to earn an extra 5%

## Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - [Grading Scheme for 2017-18](#))

## Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at:

<http://myacademicrecord.students.yorku.ca/pdf/attending-physicians-statement.pdf> )

may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

## Important New Information Regarding Missed Tests

For any missed tests or late assignments, students **MUST** complete the following online form which will be received and reviewed in the Psychology undergraduate office.

[HH PSYC: Missed Tests/Exams Form](#). Failure to complete the form within 48 hours of the original deadline will result in a grade of zero for the test/assignment.

## Add/Drop Deadlines

For a list of all important dates please refer to: [Fall/Winter 2017-18 - Important Dates](#)

	<b>FALL (F)</b>	<b>YEAR (Y)</b>	<b>WINTER (W)</b>
Last date to add a course <b>without permission</b> of instructor (also see Financial Deadlines)	Sept. 20	Sept. 20	Jan. 17
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 4	Oct. 18	Jan. 31
Drop deadline: Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 10	Feb. 9	March 9
Course Withdrawal Period (withdraw from a course and receive a grade of "W" on transcript – see note below)	Nov. 11 - Dec. 4	Feb. 10 - Apr. 6	March 10 - Apr. 6

**\*Note:** *You may withdraw from a course using the registration and enrolment system after the drop deadline until the last day of class for the term associated with the course. When you withdraw from a course, the course remains on your transcript without a grade and is notated as "W". The withdrawal will not affect your grade point average or count towards the credits required for your degree.*

## **Electronic Device Policy**

Electronic devices are encouraged during class time to participate in live online polls only. Extra-curricular engagement with your devices will be strongly discouraged. (No texting.)

## **Attendance Policy**

Lecture attendance is instrumental to student engagement and apprehension of the course material, thus attendance will be monitored via in class participation and a bonus 5% will be added to students' final grades.

## **Academic Integrity for Students**

York University takes academic integrity very seriously; please familiarize yourself with [Information about the Senate Policy on Academic Honesty](#).

It is recommended that you review Academic Integrity by completing the [Academic Integrity Tutorial](#) and [Academic Honesty Quiz](#).

## **Test Banks**

The offering for sale of, buying of, and attempting to sell or buy test banks (banks of test questions and/or answers), or any course specific test questions/answers is not permitted in the Faculty of Health. Any student found to be doing this may be considered to have breached the Senate Policy on Academic Honesty. In particular, buying and attempting to sell banks of test questions and/or answers may be considered as "Cheating in an attempt to gain an improper advantage in an academic evaluation" (article 2.1.1 from the Senate Policy) and/or "encouraging, enabling or causing others" (article 2.1.10 from the Senate Policy) to cheat.

## **Electronic Devices During a Test/Examination**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

## **Academic Accommodation for Students with Disabilities**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources. Policy Statement.

York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses. Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For Further Information please refer to: [York university academic accommodation for students with disabilities policy](#).

### **Course Materials Copyright Information**

These course materials are designed for use as part of the HH/PSYC 1010 6.0 B course at York University and are the property of the instructor unless otherwise stated. Third party copyrighted materials (such as book chapters, journal articles, music, videos, etc.) have either been licensed for use in this course or fall under an exception or limitation in Canadian Copyright law.

Copying this material for distribution (e.g. uploading material to a commercial third-party website) may lead to a violation of Copyright law. [Intellectual Property Rights Statement](#).

## Course Schedule

FALL TERM 2017

### LECTURE TOPICS AND REQUIRED READINGS

<u>Date</u>	<u>Topic</u>	<u>Chapter in Textbook</u>
September 7	Introduction	Ch. 1
September 12 & 14	Domain of Psychology Research Methods	Ch. 1 & 2 <a href="http://www.yorku.ca/spark/">http://www.yorku.ca/spark/</a>
September 19 & 21	Biological Basis of Behaviour	Ch. 3
September 26 & 28	Perception	Ch. 4
October 3 & 5	Dreams	Ch. 5
<b>October 10 &amp; 12</b>	<b>Midterm 1</b>	<b>Chapters 1, 2, 3, 4</b>
October 17 & 19	Hypnosis and Drugs	Ch. 5
October 24	Tutorial	N/A
October 26	Co-curricular Day	No Classes
October 31 & November 2	Learning	Ch. 6
November 7 & 9	Memory	Ch. 7
November 14 & 16	Thinking	Ch. 8
November 21 & 23	Intelligence	Ch. 9
<b>November 28 &amp; 30</b>	<b>Midterm 2</b>	<b>Chapters 5, 6, 7, 8, 9</b>

Fall classes end December 4th, 2017

Winter classes start January 4th 2017

## WINTER TERM 2018

### LECTURE TOPICS AND REQUIRED READINGS

<b><u>Date</u></b>	<b><u>Topic</u></b>	<b><u>Chapter in Textbook</u></b>
January 4 & 9	Motivation	Ch. 10
January 11 & 16	Emotion	Ch. 10
January 18 & 23	Child Development	Ch. 11
January 25 & 30	Adolescence and Adulthood	Ch. 11
February 1 & 6	Personality	Ch. 12
February 8 & 13 & 15	Stress & Health	Ch. 14
February 20 & 22	Reading Week	No Classes
<b>February 27 &amp; March 1</b>	<b>Midterm 3</b>	<b>Chapters 10, 11, 12, 14</b>
March 6 & 8	Social Influences on Behaviour	Ch. 13
March 13 & 15	Social Interaction	Ch. 13
March 20 & 22	Psychological Disorders Part 1	Ch. 15
March 27 & 29	Psychological Disorders Part 2	Ch. 15
April 3	Treatment of Psychological Disorders	Ch. 16
<b>TBD Final Exam Period (April 9-23)</b>	<b>Final Exam</b>	<b>Chapters 13, 15, 16</b>

Final Exam: 90% of questions are non-cumulative (since 3rd midterm) and 10% of questions are from lectures in first half of the winter term (January 4th to February 15th 2018)